



Triad International Studies Academy

622 E Lexington Avenue, High Point, NC, 27262

Phone # 743-257-9035 Fax # 336-862-1325

Website www.tisanc.org Email Address: tisa@tisanc.org

PARENT AND FAMILY ENGAGEMENT 2025-2026

Adopted by the Board of Trustees on June 2, 2025

Decades of research have shown that when schools work together with families to support learning, children are inclined to succeed not just in school but throughout life. The school believes that learning can best take place when there is shared effort, interest, and commitment among students, parents, extended family members, community members, and staff. The goal of this parent and family engagement plan is to support in a more consistent and effective manner those things already in practice as well as to generate new ways of strengthening the partnership between school and home.

A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way and meaningful communication involving student learning and other school activities, including ensuring the following:

The following are things that school commit to support students and their families of:

1. Convening an annual meeting in the school to provide information to parents, family members, and community members about the school and available programs and maintaining on file at the school, at a minimum, a copy of the agenda from the meeting highlighting that Title I programming was discussed; documentation of parental feedback and/or evaluation in the form of sign-in sheets and minutes from the presentation/meetings, if relevant, a copy of any presentation, and flyers, website announcements, message recordings and/or other advertisements for the meeting.
2. Providing opportunities for all parents, family members, and community members to participate in school activities, including persons with disabilities and limited English proficiency;
3. Involving parents, family members, and community members in an organized, ongoing, and timely way in consultation for the improvement of the school and



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its' programs, specifically including these critical stakeholders in the planning, review, and evaluation of programs that are researched evidenced based;

4. The school will sponsor events throughout the year to support parent and family engagement in Title I and other programs in order to promote parent participation in academic, cultural, and life skills.
5. The school will notify parents and post on the school's website the NC School Report Card Data.

B. PURPOSE AND OPERATION OF TITLE I PROGRAM

The Title I program is a federally supported program that helps educationally and economically disadvantaged children ensure they receive an equitable, high-quality well-rounded education and meet the school's challenging academic standards. The Title I program delivers instructional activities and supportive services to eligible students over and above those provided by the regular school program.

C. ANNUAL MEETING AND PROGRAM EVALUATION

Each year, school officials must invite parents to a meeting to explain parental rights, discuss the programs and activities to be provided with Title I funds, and solicit input on the Title I program and this policy. In addition, school officials must provide parents and family members a meaningful opportunity annually to evaluate the content and effectiveness of the Title I program and the parent and family engagement policies and plans. Information collected from these proceedings will be used to revise Title I programs and parents and family engagement plans. The first meeting for Title I will be held during the first Parent Teacher Team (our PTA) meeting at the beginning of the year in September.

- Parents will receive brochures that explain the Title I program and HSTS.
- Provide informational sessions for parents whose children will attend the local community college for dual enrollment program.
- Have all parents or guardians sign a School/Family/Student compact that explains the responsibilities of each member to assist in ensuring a student's academic achievement.

With the meaningful involvement of parents, conduct an annual evaluation of the content and effectiveness of the school parent and family engagement policy and program in improving the



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academic quality of the school and assisting students to meet the school's academic standards. This evaluation shall identify the following:

1. Barriers to greater participation by parents in activities authorized by this section (with attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background);
2. The needs of parents and family members to assist with the learning of their children including engaging with school personnel and teachers, and;
3. Strategies to support successful school and family interactions.

The school will use these findings to design evidence-based strategies for more effective parental involvement, and revise *if* necessary, the parent and family engagement policy.

- Hold at least four or more meetings each year for Title I sessions
- At the end of each meeting conduct a survey for feedback on the information that is presented at the meeting
- Conduct a survey no later than November 15 to determine common barriers to parental participation
- Ensure that an evaluation of the parent involvement program is done in May of the current school year.

D. ADOPTION

School Parent and Family Engagement Policy have been developed with teacher, parents, and community input and was adopted by the Board of Trustees for TISA on June 2, 2025.